

Title I School

Title I

Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods/materials, smaller classes and additional training for staff.

Qualifications: Schools qualify for funds based on economic need. Lee County Schools follow the Targeted Assistance Title I program design.

Targeted Assistance

The term "targeted assistance" signifies that the services are provided to a select group of children--those identified as failing, or most at risk of failing, to meet the State's challenging content and student performance standards. Eligible students are identified on the basis of multiple, educationally related, objective criteria established by the school district. A school may serve students who are in greatest need of assistance for only a particular skill for the period of time it takes the student to master the skill. In other words, if not necessary, a student need not be a participant for an entire school year.

Parents have the right:

- to know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- to know the school improvement status of the school.
- to know the level of achievement of their child in each area of the state assessment.
- to know if their child has been assigned, or has been taught for at least four consecutive

As part of its assurances within the consolidated grant application and pursuant to Section 9306 of the Elementary and Secondary Education Act, a school system accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs.

For more information, contact

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Lee County Schools

LCMSW

Title I

School-Parent

Compact

2021– 2022



Dr. Jason Miller
Superintendent

Dr. Brooke Stembridge
Director of Federal Programs

Mr. Kevin Taylor
Family Engagement Director

School-Parent Compact

Teacher's Pledge:

- Keep families informed of their student's progress and needs through electronic platform and periodic progress reports
- Provide learning materials and web based resources such as IXL and Reading Plus that can be accessed from home
- Host annual parent night to explain my approach to teaching, expectations and grading to students and their families

Parent's Pledge:

- Check electronic platform (Parent Portal, IC Blast, or teacher email) regularly for reminders and resources
- Set aside a time and place for my student to complete assignments and review notes without disruption
- Try to attend at least one Title I event scheduled by the school (Fall/Spring)
- Monitor my child's progress and let the teacher know if I notice any problems

Student's Pledge:

- Ask for help from my teacher and family if I am having trouble doing my work
- Work on my reading/math skills at home, using the materials and computer resources provided by my teacher
- Write down assignments, complete homework, and turn it in when it is due
- Take advantage of tutoring sessions offered by my teacher(s)
- Come prepared to class with expected tools needed to complete assignments

Lee County Middle School Goals for Student Achievement:

All students will improve literacy rates and math sub-group performance by 3% as of EOG, May 2022
(per LCMS-W School Improvement Plan guidelines)

Lee County Schools, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help students achieve the State's high standards.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please tear off and return this form to the teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____